

Mayfield School Improvements Map

MISSION STATEMENT – “Everyone Thinking, Everyone Learning”

Updated - Sept 2017



Priorities

(Numbers link to Governor Monitoring & Evaluation)

Holistic Approach to Lifelong Learning & Independence (4)

Working Together To Keep Everyone Safe (6)

Staff Training to Extend Capacity in Specialist Areas (Medical; Autism; Sensory; and Communication), and support Career Progression (9)

The New School Is Designed to be the Best Possible Learning Environment For Our Pupils and the Wider Community (11 & 5)

Develop Effective Partnership with St Benedict's School Provides Excellence, Increased Opportunities and Inclusivity (5)

Continue to Improve Physical and Mental Health, Development and Wellbeing (1 & 3)

Raise School Profile and Improve External Communications (7)

Outstanding Progress and Attainment for All Pupils (2 & 8)

Key Task

Impact

How We Will Know

Teacher Self-Review / Increase Knowledge of Pupil's Learning Styles

Parental Workshops to Enhance Parents as Partners in Learning

Enhance Assessment and Recording Systems Using New Technology / Programmes

Staff Develop Skills in Specific Areas to Support Their Knowledge of Pupils; incl. Closer Links with Psychologists

Comprehensive Safeguarding Training including PREVENT, FGM, CSE and LGBT accessed by Staff.

Develop New School Premises As Part of the Shared Campus Whitehaven

Review of Staffing Structure & Operational and Management Model to Support Campus Whitehaven

Offer New Activities Including Disability and Mixed Ability Sports to Pupils & The Wider Community

Offer Facilities 24/7 to Support Pupil's Families & Life-long Learning for Pupils

Enable SEN Mainstream pupils to Access the Skills & Knowledge within Mayfield & placements in mainstream

Continue to Extend Provision and Opportunities for Creative and Performing Arts

Enhance Staff Skills and Professional Development to Build School Capacity, Specialisms & Succession Planning

Agree Overall Shared Values & Objectives for the Schools on Campus Whitehaven

Share Best Practice across Campus Whitehaven and other Schools

Provide Pupils with Access to Specialist Skills in Teaching across the Campus

Ensure Consistent Behaviour Management Strategies

Continue to Promote & Develop Emotional Literacy & Mental Health Strategies

Improve Pupil Attendance – strategies to support families

Manage New Medication Requirements

Improve School Website & Social Media New logo

Provide 24/7 Affordable Access to School Facilities for a Variety of Uses by the Community

Enhanced Assessments of Progress and Attainment and Achievement reflect Rochford Review

Identified pupils have additional support to secure outstanding outcomes

Focus on Improving Progress for girls in Numeracy (Outstanding Progress in Key Stage Cohorts)

Maintain high attainment and Improve progress for pupil premium pupils

Improve Communication, Language and Literacy for Pupils

Improved Learning Outcomes for All Targeted Support Through Shared Strategies

Consistency of Approaches between Home and School

Evidence of Pupils' Learning & Increase in Participation in Assessment and Recording

Range of Pupil Learning Outcomes Enhanced Knowledge of Pupils Extended Beyond Statutory Assessments

Pupils Protected from Risk Risk Shared with Pupils Where Appropriate (Internet safety)

Improved and Independent Pupil Flow / Safe Management of the Arrival and Departure of Pupils

Enhanced Teaching & Learning Environment Accessible to a Wider Range of Needs and Personalised Where Required

Learning / Teaching Opportunities Relating to Ecology / Sustainability

Sustainable Budget / New Management Model

More Modern Sports Facilities More Accessible to More Needs Both Inside and Outside School Hours

Increased Access to Specialist Facilities & Resources

SMSC Links in Whole School / Campus Projects / Building Self-Esteem / Promoting School Ethos & Inclusivity

Consistent Approaches Across The Whole School / Increased Range of Learning Experiences

Improved Social Interaction & Inclusion of pupils from all Backgrounds / Improved Pupil Attainment and Outcomes

Inclusive Opportunities for the Development of both Pupils and Staff Enriched curriculum Improved Pupil Attainment and Outcomes

Positive Ethos / Appropriate Behaviour / Higher Attendance / Pupils Feel Safe In School

Enhanced Support for Vulnerable Pupils / Resilience Across the School / Reduced Residential Assessments or Placements

Progress Sustained / Attainment Levels Increased

Pupils Able to Attend School and Access Curriculum Opportunities Safely

Improved Community Engagement and Use of Facilities to Meet Community Needs

Pupils and Families Aware of All Aspects of Learning & Development Pupils Are Proud of Their Achievements All Pupils Make Good / Outstanding Progress

Unlock potential to ensure Progress and the best possible outcomes for All.

Gender Attainment Gap to be less than 20% Levels of Attainment Increase Leading to Accreditation Outcomes

All Pupils Progress In Line with Good / Outstanding Outcomes. Strategies Transfer to Support Life After Mayfield

All Pupils Have a Voice / Increase in Number of Pupils with Communication Aids

Data Accreditation / Lesson Observations / Evidence Files / Records of Achievement / Performance Management

Parent Comments / Observations / Parent Event Attendance / %age Parents Engaging with DOJO/Twitter

Comprehensive Range of Reports Presented to Parents and Governors Efficient Staff Recording Systems

Staff Expertise Continuous Professional Development (CPD)

Review of Risk Assessment / Incidents Reported & Actions Taken

Campus Design Agreed and Build progress

Enhanced Data outcomes Across Cohorts Case Studies – GCSE results

Lower Class Sizes High Standards & Expectations Continue [Peer to Peer Review and Challenge]

Pupils Developing Core Strength / Pupils Benefitting from the Rebound Programme On the Winstrada Scale / Pupils' Sensory Processing Needs Being Met

Increase in Range of School Facilities Used by the Community / Increase in Community Events

Projects Undertaken and Pupil, Parental Voice / Performances / School Songs & Celebration Events

Performance Management Reviews / Applications for Job Opportunities / Lesson Observations / Peer Review

Work Experience Placements Across the Campus Number of Activities / Projects Involving Members of Other Schools

Number of Pupils Attending Classes at a different Schools / Number of Additional Courses Accessible to Pupils/ Employment Opportunities for School Leavers within the Campus

Behaviour Logs / Reward & Sanction Logs SOLAR Incidents log.

Improved Outcomes Case Studies

Attendance Data – SIMS log

Health Records and Key Cards NHS partnerships

Website & Social Media 'Hits' and Activity / Survey Results / Open Day Attendance

Increase in Range of School Facilities Used by the Community / Increase in Community Events

Outcomes in Data / Reporting Personal Targets & Achievements Pupils & Parental Voice

Data Review / Moderation of Connecting Steps, "Build a profile" (Early years), Accreditation outcomes and Pupil Voice

Interrogation of Data demonstrates Outstanding Outcomes for All

Quality of Writing in Work Books / Review of Learning / Pupil Voice / Celebration Assemblies, Awards & Rewards / Dance Club / IEPs / ROA / SMSC Book / Destination of Leavers

Pupil Survey Results Community Choices Grant Review AC/CW Communication Review

Strategic Priority: Mayfield School to be the Focus of Excellence & Innovation in Special Education

Key to Tasks:

- Teaching Learning & Assessment
- Personal Development Behaviour & Welfare
- Leadership & Management
- Outcomes for Pupils