

Anyone can experience difficulties at various times that can be helped by other family members or close friends. If someone you know is having difficulties, you could offer the following:

- **A listening ear**
- **Ideas to cope with problems**
- **Encouragement to get some help**
- **Practical support (childcare etc.)**

However there may be times when a child may be at risk of significant harm and professional support needs to be provided. The safety & welfare of children is everyone's business. If parents/carers, staff, family or community members have concerns they must report these concerns to the local safeguarding team (**Cumbria Safeguarding Hub**)



Protecting children is your responsibility too...

We have a **Safeguarding Team** at Mayfield School who are responsible for **Safeguarding Children**. As a school we have to identify a specific member of staff as the **Designated Lead** which is **Rachel Clark**



Rachel Clark
Designated Lead



Gillian Temple



Stephen Chambers



Liz Condon

Carol Norman is the Governor with a specific responsibility for Safeguarding and E-Safety

Suggested websites to support families:

www.cumbrialscb.com

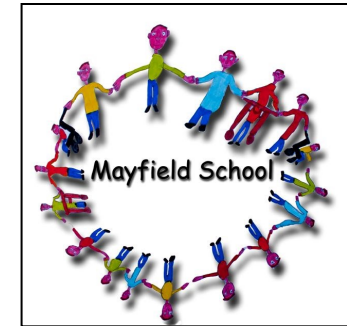
www.bullying.co.uk

www.parentlineplus.org.uk

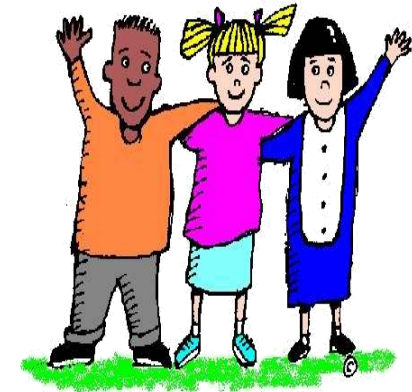
www.childline.org.uk

The full "Child Protection/Safeguarding Policy" and "Behaviour Policy"—including our "Anti-Bullying Policy" can be accessed via our Website .

www.mayfield.cumbria.sch.uk



Keeping Our Children Safe



Sept 2016

Effective teaching and a meaningful curriculum, enables all children to reach their full potential in a happy, safe and caring environment

Child protection or safeguarding means protecting children from physical, emotional or sexual abuse or neglect. It also means helping children to grow up into confident, healthy and happy adults.

Most children enjoy generally happy childhood experiences within their own family. Unfortunately for some, this is not the case. During difficult family times, everyone who knows the child must do the best they can to protect them from future harm.

Mayfield School is committed to ensuring all children are safe-guarded and that pupil welfare is paramount. We are proud of the comments from our last Ofsted Report, that said *“Pupils feel safe and keep safe by treating each other with respect and responding well when being supervised by adults. The arrangements in school for pupils’ safety are robust. Pupils are taught to understand the major risks to their safety, in particular the use of the internet.”*

Our school has a clear policy on how we safeguard our children. This leaflet explains this and outlines our aims for safeguarding our children.

Our Aims:

- Establish and maintain an ethos where children feel secure and encouraged to talk and are listened to within an open and positive school atmosphere.
- Ensure that children have an identified member of staff in school who they can talk to and systems in place if they are worried or are in difficulty.
- Include in the curriculum activities and opportunities for PHSE/Citizenship & Kidsafe which equip children with the skills and the need to stay safe from abuse which will help children develop realistic attitudes to the responsibilities of adult life, particularly with regard to childcare and parenting skills.
- Every effort will be made to establish effective working relationships with parents and colleagues from other agencies, such as the police and social care.
- All teaching and non-teaching staff are aware of their need to safeguard children and of their responsibilities in identifying and reporting possible cases of abuse and to monitor children known or thought to be at risk of harm.

- Ensure that all adults within our school who have substantial access to children have been checked as to their suitability, in accordance with OFSTED regulations.
- To make any referrals necessary to ensure the well being of pupils is safe-guarded.

The Governing Body of Mayfield School takes seriously its responsibility under Section 175 of the Education Act 2002 to safeguard and promote the welfare of children; and to work together with other agencies to ensure adequate arrangements within our school to identify, assess, and support those children who are suffering harm.

“No single professional can have a full picture of a child’s need and circumstances and, if children and families are to receive the right help at the right time, everyone who comes into contact with them has a role to play in identifying concerns, sharing information and taking prompt action.”

(Working Together to Safeguard Children, HM Government 2015)

